



## Princess and The Butterbean, y'all

### Learning Extensions

- **Age: 3 through Pre-K**

**Domain: SOCIAL STUDIES DEVELOPMENT**

Content Standards: SS2, SS3

The children will:

- develop a respect for differences in people (SS2)
- express beginning geographic thinking (SS3)

**Activity: Where in the World is Denmark?**

This story was written by Hans Christian Anderson, and was first known as Danish literature. Preschool children are intrigued to learn about people around the world and their differences and similarities. Talk about Denmark and point out the location on a globe. Do a quick internet research on some fun facts about Denmark that would interest young children. The girls may be interested to know that there are real palaces in Denmark. Print out a picture of a few to show the children. The boys will be impressed that the most successful racecar driver ever, Tom Kristensen, comes from Denmark. There are many real queens and kings throughout the history of Denmark. Even Legos are exported by the Danish and they have a Legoland and park built with over 50 million Lego bricks. There are wonderful photographs that can be printed of castles, queens, kings and even Legoland at <http://copenhagenet.dk/CPH-Denmark.htm>.

**Domain: MATH**

Content Standards: MD1

The children will:

- begin to develop an understanding of numbers (MD1)

**Activity: My Class Counting Book**

Write the numbers 1 through 20 on individual index cards. Insert each index card into a sandwich sized zip-close baggie. Divide up your children into four small groups, giving each group 5 numbers in the bags. They then work together to count and place the appropriate amount of dry peas into each bag. Make sure each group has two single digit and double digit numbers. Once you are done, meet as a group and order the bags according to the number. Recount each bag of peas to make sure you have the right amount. You can then create a cover for your counting book and staple the baggies together to place in your math center for the children to explore. This will not only help them to count, but to associate what a certain amount of 'things' looks like.

**Domain: LANGUAGE AND LITERACY**

Content Standards: LD1, LD2, LD5, LD6

The children will:

- develop skills in listening for the purpose of comprehension (LD1)
- learn to discriminate the sounds of language (phonological awareness) (LD2)
- begin to develop age-appropriate strategies that will assist in reading (LD5)
- begin to develop age-appropriate writing skills (LD6)

**Activity: “P” is for Princess , Class Word Wall**

After the show, choose a few adaptations of the Princess and the Pea story books. Most are very short and simple so it may be fun for the children to see that different people tell stories different ways. In many versions, the mattresses are called ‘quilts.’ After reading the book, ask the children if they think the story is real or make-believe. Discuss why believe it may not be a true story. Note that ‘princess’ and ‘pea’ start with the same letter. Ask them to think of another ‘p’ word. As each child dictates a word, write it on a piece of construction paper and let them decorate it to make their own ‘quilt.’ Offer plenty of collage materials and glue. After their work is dry, retell the story as each child adds their ‘p’ word quilt onto the pile. You could then make a “P” word wall by stacking each quilt up the wall and topping it off with a picture of the princess.